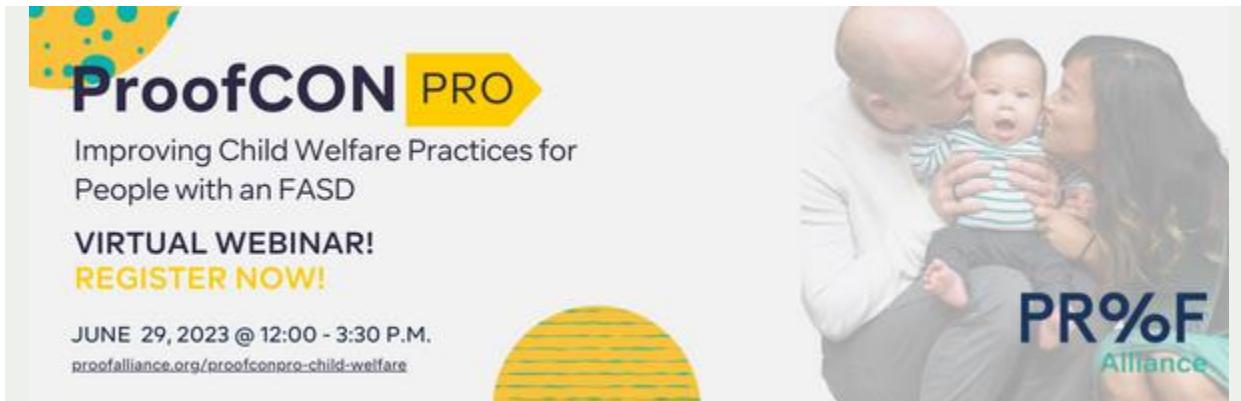


Did you know that FASD (Fetal Alcohol Spectrum Disorder) is 15 times more prevalent in the child welfare system than in the general population? Also, a study found that 30% of juveniles entering the juvenile justice system had prenatal exposure to alcohol. Without interventions, people with FASD are at much higher risk of unemployment, homelessness, incarceration, and educational disruption.

I am a board member at Proof Alliance, a local organization with national reach that offers trainings on FASD, including how to recognize FASD and what kinds of services might help address the needs of FASD. The **upcoming training on June 29 on Improving Child Welfare Practices for People with an FASD** is open to all. **Many of us are already booked for that day, but if you sign up you will have access to watch it on-demand for 90 days.** Also, a variety of continuing education credits will be available. Please take a moment to check out this FASD training opportunity!

Jeannice Reding

Hon. Jeannice M. Reding
Fourth Judicial District



ProofCON Pro: Improving Child Welfare Practices for People with an FASD

Join us June 29, 2023 from 12:00 p.m. to 3:30 p.m. CST!

Hi Jeannice,

Our next session of ProofCON Pro is next week!

During this webinar, you'll hear from leading experts exploring the many intersections of FASD and child welfare practices and discuss how we can improve these for children and families impacted by fetal alcohol spectrum disorders (FASD).

[ProofCON Pro also offers a variety of continuing education credits.](#)

Not available on June 29, 2023 from 12:00 p.m. to 3:30 p.m. CST?
No problem! You'll be able to watch on-demand for 90 days!

[Register now for the June 29 session of ProofCON Pro.](#)

Meet our Speakers



Shannon Smith, ICWA Law Center

Understanding the Impact of Indian Child Welfare Act (ICWA)

More info on this session to come.



Tammy Richards, M.Ed., Senior Research Associate, and Erin Morehouse, M.P.H., Research Associate at James Bell Associates, Inc.

Understanding Current Practice

Learning objective #1: Participants will learn about research that contributes to our understanding of the prevalence of children with FASD in child welfare

Learning objective #2: Participants will consider studies of current child welfare practices which suggest that families may not receive service referrals to address the needs of children with FASD and their caregivers

Learning objective #3: Participants will recognize how state laws and insufficient training on FASD may reinforce stigma, contribute to inequitable child welfare practices, and weaken efforts to strengthen and preserve families.



Amanda N. Barczyk, Ph.D., M.S.W., Senior Research Associate, and Leah Bouchard, Ph.D., Research Associate at James Bell Associates, Inc.

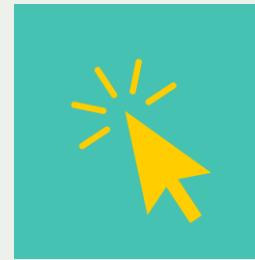
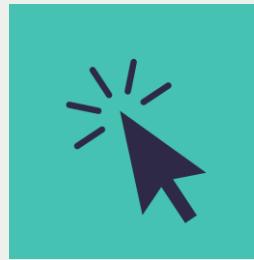
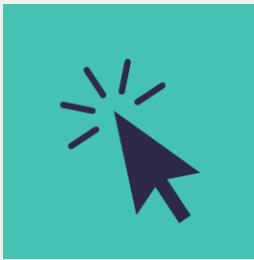
Improving Current Practice

Learning objective #1: Participants will consider how child welfare agencies can work with community service providers to help recognize children who may be impacted by an undiagnosed FASD

Learning objective #2: Participants will understand the types of services in their community that may help address the needs of children with FASD

Learning Objective #3: Participants will learn the type of supports and information that can help birth parents, relative caregivers, and foster parents provide stability and permanency for children

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